



## Wonderful Singapore

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I was born in Singapore, and I lived there until I was thirteen years old. I studied in a local school and grew to love the country. On this occasion, I would like to tell you about this country, which is so small but so successful and where its citizens are so incredibly proud of their country.

Singapore began as a trading post for the British in 1819 and became self-governing in 1959. It became independent in 1965. Since then, it has transformed and has become



all students rise to higher education.

Singapore is a multi-national country. The citizens there consist of people from all over the world. There are Malays, Chinese, Indians and so. These people all live together in one country with no conflict. One of the pillars of the educational philosophy in Singapore is to respect one another regardless of culture or skin color and to maintain peace and harmony with all of its neighbors.

There is a saying that I remember from my time in Singapore. "When a man or woman approaches the government for help, he is no longer a Chinese, Malay or an Indian looking for help." He or she is a fellow Singaporean who deserves every bit of assistance he or she needs.

This is a separate topic, but I want to make a comment about this. The food in Singapore is unique because of the culture. In a food court, you



one of the few successful modern city-states in the world.

Singapore has delivered a high-quality education to its people and has encouraged bilingualism in the country, thus raising the level of Singaporeans' global skills tremendously.

Singapore's education consists of pre-school, primary school, secondary school, junior college or polytechnic and university. Almost

can find all sorts of food lined up next to each other. You can taste all kinds of food without having to move at all. One of my favorite Singaporean dishes is the Hainanese chicken rice. You can find it almost everywhere. The Hainanese chicken rice is different because it is fragrant with chicken fat and pandan leaves.

When you go to Singapore, there is a place that you should go. It is the Singapore Zoo. The Singapore Zoo is considered the world's best rainforest zoo. The animals there, instead of being kept in cages, have homes close to their natural habitats, so the animals there seem less stressed than animals at other zoos. The Singapore Zoo also has a night safari service. This allows us to see animals that normally sleep in the afternoon roam around the zoo freely at night.

These are just a few great things about Singapore. Singapore is really an enjoyable and interesting country. I was very happy to be able to stay there for the first ten years of my life.

Singapore is consistently changing. It will keep on changing to become an even better place for its wonderful and diverse citizens. I am a proud and honorary citizen of Singapore. Please visit! 🇸🇬

## GLOBAL VISION

### Global Leaders



One hears a great deal about the need for international schools to cultivate in students the skills that they need in order to become "global leaders". What exactly does this high-minded expression mean? It's actually a conflation of two different but related skill sets—becoming global citizens and becoming leaders. In previous issues, the "Global Vision" column has focused on some of the skills that students need in order to become global citizens. This current column will focus on the concept of leadership. What are the qualities students must possess in order to become effective leaders?

The core attribute that all true leaders possess is integrity. It means honoring one's commitments. It means knowing what is right, valuing what is right and doing what is right at all times. It means sticking to one's

them, give them credit where credit is due and are not self-centered and grasping.

Leaders are also open-minded. They respect the opinions of others even when they do not agree with them. They are able to suspend judgment and admit that there can be more than one right way of thinking and acting. They are mindful and tolerant of the diversity of human viewpoints and are always willing to listen to others, respectful of their human dignity.

Leaders are always learning—from those around them, from their mentors, from reading, from travel, from their experiences and from their mistakes. They acquire knowledge of the world and of themselves through ceaseless reflection, a process that they have engaged so often that it has become a virtuous habit.

Finally, leaders have a guiding vision, are passionate, are there when others need them, have self-knowledge, are candid and

s guns. It means choosing the hard right over the easy wrong. It is integrity that inspires trust.

Leaders are also humble people who do not forget the needs and aspirations of those around them. Humility is the opposite of arrogance. The humble leader relates on a common plane with other people but inspires these people to excel.

Again, leaders never give up. They stay the course. They go the extra mile. They are composed in the face of adversity. They are always confident that they will succeed in the end. Leaders with dedication, commitment and the courage of their convictions will always attract the admiration and respect of those around them.

Another quality that leaders possess is generosity. They care about the needs of those around

mature, inspire trust, do what they say they will do and have the courage of their convictions.

The challenge for international schools is to create an environment, deliver a program of study and engender experiences that will cultivate in students these leadership qualities.

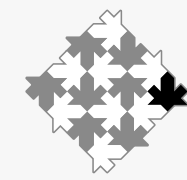
At this school, we have committed ourselves to continuous reflection on all that we claim to be doing and to rigorous examination of our program of study, our overseas travel opportunities and our learning environment. We do this in order to make sure that we are walking the talk or, as some students of leadership say, are achieving congruity.

Great leaders must know themselves and their world. They must lead through a shared set of values and objectives with passion and determination. In this way the vision becomes a reality. It's the same for great schools. 🇸🇬

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# THE FRONTIER TIMES

[ザ・フロンティア・タイムズ]



▲ACミランサッカースクール愛知「名古屋御器所校」開校の記者発表の様子。

## 一般財団法人とコラボレーション 新しい国際教育プロジェクト開始

このたび、名古屋国際中学校・高等学校（名古屋市）と一般財団法人地球子ども村（小牧市）は、「愛知県における国際的素養のある人材育成に貢献する協力事業」を目的とした協定を締結いたしました。さまざまな人との共同学習や国際交流を実践している地球子ども村が、国際教育を掲げる名古屋国際中学校・高等学校に働きかけ、課題を共有し実現したものであり、愛知県内の青少年が国際的素養を培う機会を提供し、世界で活躍できるグローバル・リーダーの育成を目的としております。

協力事業の一環として、地球子ども村は、今年10月より幼稚園・保育園年中〜小学6年生を対象とした、ACミランサッカースクール愛知・名古屋御器所校を、名古屋国際中学校・高等学校のグラウンドを一部利用してスタートいたします。名古屋国際中学校・高等学校と地球子ども村は、21世紀の人材育成は「1つの国、1つの言語、1つのキャンパスで完結し得ない」との考えから、今後、グローバル化に対応したさまざまな協力事業を愛知県内の青少年を対象に提供していきます。

## [ IB is coming in 2015 ]

Nagoya International Junior and Senior High School is a candidate school for the International Baccalaureate Diploma Programme (IBDP) and is pursuing authorization as an IB World School. Official Candidate Status was granted in June and will commence on September 1, 2013.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision. Only schools authorized by the International Baccalaureate can offer any of its four academic programmes.

Candidate status gives no guarantee that authorization will be granted. However, our teachers and administrators are actively pursuing IB professional development to prepare ourselves for the authorization visit that we anticipate hosting next year. Our goal is to implement the IBDP in April of 2015.

The IB curriculum seeks to educate internationally minded people who are inquiring, responsible, open-minded, reflective, knowledgeable, caring, principled, balanced, courageous and collaborative.

The IB curriculum (other than the mother tongue course) must be entirely delivered in English, French or Spanish. At our school, we propose to deliver the curriculum in English to a small cadre of

students. Most, though not all, of these students will have studied abroad for one or more years in schools where English is the medium of instruction.

Currently, 2,367 schools in 143 countries offer the IBDP. The IBDP curriculum places particular emphasis on critical thinking, intercultural understanding, good citizenship and extracurricular and volunteer activities. The ultimate benefit of this program is that IB graduates become literate, articulate, adaptable, confident young adults. Statistics show that successful IBDP graduates have a significantly higher chance of admission to universities around the world than students in the general pool. We are excited to have the opportunity to pursue authorization from the IB and, on behalf of our students, will do our best to meet the IB Organization's stringent standards.