



THE FRONTIER TIMES

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G'day from Aotearoa! Our New Zealand Homestay

Keishi UMEZAWA (Japan)
Third Year Student in the Senior High School

I spent five weeks in Auckland, New Zealand for a homestay visit. For the first week I stayed with the Ryan Family. I lived with my host mother and two host brothers. My host mother was 43 years old and my host brothers were 15 and 10 years old. They were always laughing while doing things, so I was happy to be staying with such a fun family.

We went to Dominion Language School during the first week. The school is in the city center, so it was easy to get there from home. However, it took fifty minutes to get to school by bus. I thought New Zealand buses were different from Japanese buses because there aren't many schedule or bus stop guides. Buses in New Zealand always come late!

One day, my classmates and I went on a field trip to Sky Tower after class. Sky Tower is 328 meters tall and is the highest tower in the Southern Hemisphere. The view from the top of Sky Tower is very beautiful but scary, too. However, everyone was happy and enjoying the perfect weather we had that day.

A week later, we went to our local high schools and changed host families. I went to Lynfield College. It's a school of about 1800 students, with 100 of them being international students, so I was able to make a lot of international friends.

My second host family was the Young Family. My host parents were 60 years old, so they were very kind to me and treated me as one of their own children. One weekend, my host mother took me out and we went to Auckland Zoo.

I also went bungy jumping with my classmates at Auckland Harbour Bridge. It's 40 meters tall. It cost us NZ\$100 to go bungy jumping, so it was a little expensive but priceless because it was a memorable experience. Of course it was dangerous and scary, but we helped and cheered each other on, and after jumping we had lots of energy. Some people touched the water and got wet, so I was lucky that I didn't!

During my last week in New Zealand I was very sad. I was looking forward to meeting with my family and friends in Japan, but I wanted to stay longer. I didn't want to leave my host family and New Zealand friends. Now I miss them, so in the future I hope I can go back. This trip was a wonderful life experience because I have lots of good memories and I learned lots of things. Thank you everyone for your support! ☺



▲Auckland Skyline

Report

Introducing our Newest Sister School

Last year, a group of students and teachers from Yio Chu Kang Secondary School (YCKSS) in Singapore paid a one-day visit to Nagoya International Junior and Senior High School. YCKSS was founded in 1965, the same year that Singapore gained its independence, after villagers made a direct appeal to the new Prime Minister, Lee Kuan Yew.

The students and teachers observed classes, interacted with our students, toured our facilities, ate Japanese food with our students in the culinary arts room and even sang us a song that they had prepared. It was a great experience all around.

In fact, news about the experience so impressed the Principal of YCKSS, Mr. Saminathan Gopal, that he and some of his staff visited us this past April to propose a sister-school relationship. We are going to start with a one-to-two week exchange of about twelve to fifteen students. The host schools will arrange stays with local families and will craft a cultural program. Visiting students will only need to pay for airfare, food and travel insurance. As Mr. Gopal said, "You get here and we will do the rest." We are indeed excited by this new sister school partnership! ☺



▲Headmaster Pruitt and, Closest to Him, Principal Gopal



I love New Zealand!

Sakiko SHISHIDO (Japan)
Third Year Student in the Senior High School

My classmates and I went to New Zealand to study English for five weeks this past March. Some of us only went for three weeks, but we all had a great time in New Zealand. It was an experience I will never forget.

I went to St. Dominic's College, which is a local high school in Auckland. I had an exciting and interesting school life there. My buddy was Brittany and she was in Year 11. Brittany was often busy because she was a class representative, but she was always kind to me and helped me adapt to school life. I took some very challenging classes at St. Dominic's: P.E, Dance, Art Photography, Human Biology, Japanese and ESOL. I took a physical fitness test in P.E. class, but it was different from a Japanese fitness test. For example, I had to throw a discus and shot put, run 100 and 200 meter sprints, and do the long jump and high jump.

St. Dominic's College is an all-girls Catholic school, so we went to Mass. All students go to Mass once each term. It was my first time joining mass. I wasn't interested in Catholicism, but I felt moved by the hymns and prayers. We also went to a culture festival at school. We watched traditional dances from Samoa, Korea, China, India, Singapore, and Japan. Some Kiwi girls also performed traditional Maori song and dance. I love ballet, so I appreciated these performances. They made me want to visit these countries because they were representative of their cultures. Overall, I had a wonderful experience at St. Dominic's College.

I did lots of fun things on weekends. I went to see a rugby game with other NIS students. We cheered for the Auckland Blues, which is New Zealand's team. They played against the Canberra Brumbies, from Australia, and of course, the Blues won! My friends and I each won a small rugby ball. We also went bungy jumping. At first, I was going to do the bridge climb, but I changed my mind and went bungy jumping instead. I jumped from about 40 meters high and fell into the sea. It was scary but I want to do it again! Watching a rugby game and bungy jumping are things you should do in New Zealand, so we were lucky to have done these things. I also went to my classmate Saeko's house for a sleep-over with two other classmates, Airi and Sayaka. We ate a lot of pizza and watched some movies. We enjoyed our evening very much.

When I arrived in New Zealand, I was very nervous because I worried about how life in New Zealand would be, but it was wonderful. I think Kiwis are very kind and New Zealand is a beautiful country. I really didn't want to leave New Zealand. I will never forget my time there. I love New Zealand! Ta! ☺



▲At Sky Tower



▲Sakiko and a New Zealand Friend



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[ザ・フロンティア・タイムズ]



Toshino KATAYAMA

▲ロンドン市内テムズ川沿いで

「ハイブリッドと国際教育」

グローバル化の加速によって、今日の世界にはハイブリッドな環境が出現している。ハイブリッドとは、二つ(またはそれ以上)の異質のものが混成して一つの目的を成すものを言う。国際社会は多文化共生の上に持続的な成長を果たさなければならない一つの共同体である。まさにそれは、異文化や異人種、異宗教の混成しているハイブリッドな環境であり、われわれの目指す国際教育は、その環境をたくましく生き抜くための教育なのかも知れない。昨今、ハイブリッド型教育と称して行う国際教育を見かけるようになってきたが、それは異質の分野の教育コンテンツを混成させただけの、精神的に無国籍の人間を育成するための教育であってはならない。

技術的な用語としてのハイブリッドには「異種のを混合して一層高度化する」という意味がある。すでに聞き慣

れたハイブリッドカーは、作動原理が異なる二つ以上の動力源をもち、状況に応じて単独あるいは複数(一般的には電気と化石燃料)の動力源を用いて移動する乗り物である。地球環境に優しく安全に走行することが目的となる商品であればこれでいい。しかしながら、国際社会で活躍したい人間のために行われるわれわれの国際教育は、単純に和洋折衷とはいかないのである。

国際社会で通用する国際教育とは如何なるものと国内では考えられてきたのだろうか。実のところ、国際教育の意義と今後のあり方についての議論は新しく、文部科学省において2005年に提案された「国際教育を推進するための基本的視点^[注1]」にその最終的な意向が見られる。それによると、彼らのいう国際教育とは「国際社会において、地球的視野に立って、主体的に行動するために必要と考えられる態度・能

力の基礎を育成する」ための教育である。ここでいう教育の対象は誰なのか。言うまでもなくそれは公教育を受ける国民全体である。しかしながら、これはナショナルミニマムの教育、つまり、国家が広く国民全体に対して提供すべき「必要最低限の教育水準」の話であることを見落としてはならない。国民全体で底上げしていく基礎的な水準と、われわれの国際教育を同等として満足するわけにはいかない。

ナショナルミニマムを超えて、国際社会で活躍できる人間を育てるための「基軸」が名古屋国際にはある。すでに始まった多文化共生の国際社会への流れには逆えない。環境が混成を極めた時、国内外でたくましく生き抜く術(すべ)を身につけながらも、日本という国の存在感を正当に守ろうとする人間が、ハイブリッドな環境に適応した日本の国際人である。☺

[注1]第10回初等中等教育における国際教育推進検討会(2005年8月3日付)を参照